Autumn 1

Year 1

This term Year 1 will be studying a range of subjects. Our core text will be 'SUPER DUPER YOU' by Sophy Henn.

Maths
In Maths we will focus on place value (numbers 0 - 10). We will recognise these numbers in both numerals and words. During this unit we will also compare numbers using language such as greater than, fewer than and equal to, as well as order them. Further to this, we will order numbers as well as explore addition and subtraction within 10.

Science
During our topic 'Plants' we will be identifying and naming a variety of wild and garden plants including the specific names of each part of the plant. We will also identify and name a range of trees, including knowing the different parts of the tree.

French
In French we will learn how to greet eachother, as well as say our names. We will also learn how to count to 20.

Computing
In computing our topic is 'Technology Around Us'. During this unit we will identify different types of technology as well as name parts of a laptop and computer. We will also develop our mouse/trackpad and keyboard skills.

English
This term we will be exploring the book 'SUPER DUPER YOU' by Sophy Henn. We will discuss what has been read and make predictions about what might happen next. As we read the book we will develop our vocabulary and use nouns and adjectives. This will help write a character description about ourselves.

Concept Curriculum
In History we will be study toys and their purpose. We will look at and compare modern day toys and toys from the past.

In Art we will be developing our drawing skills to create our final piece.

RE
In RE we will be looking what it means to belong. We will look briefly at five religions: Christianity, Islam, Hinduism and Sikhism, Buddhism. We will investigate how children are welcomed into the different religions. We will think about how people show that they belong and what is special for them about belonging.

Home learning challenges

Your child must read every day and practise their times tables every day.

Week	Task	Tips
English - Reading	Practise phase 3 phonemes and tricky words including segmenting and blending words within this phase. Read daily and keep a record in your reading journal. Listen to a story being read. Join and visit your local library.	Read your reading book, library book and books from home to ensure variety of texts. You could also listen to a story read by an adult. Use your Reading Wise log in to support your reading. Play phase 3 games on Phonics Play. When reading or listening to a story, discuss your opinion, what is happening, what might happen next etc...
English - Writing	Practise your letter formation. Practise writing words and captions using your phase 3 phonemes and tricky words. Practise orally rehearsing simple captions/sentences. Practise orally rehearsing how to describe different characters.	Ask an adult to write down the alphabet for you to copy. Use the tricky word songs (YouTube-Epic phonics) to help you learn your tricky words. When reading a book, discuss the character; what colour hair do they have?, what colour eyes do they have?, what are they doing?, what type of personality do they have?
Maths	Practise number formation. Practise writing numbers as words. Compare numbers 0 - 10. Practise your number bonds to 10. Solve simple addition problems.	Make a game up with a family member to help you learn your numbers and words. This could be matching game. Use the language greater than, fewer than and equal to. Ask a family member to set you some number bond questions. Play some Maths games on Topmarks.
Science	Go for a walk and try to identify different plants. Identify the different parts of a plant and tree.	Look in and around your environment. You could do this whilst on a walk or when in the supermarket.
History	Ask an older family member what toys they used to play with when they were young. Research an old and new toy and compare what is similar and what is different?	Have some questions beforehand. Ask to see any photos they might have of them playing when they were younger. This could be a toy that a family member used to play with when they were younger and your favourite toy. Some questions you may want to think about. What do the toys do? What materials are they made from?