



Linton Mead Subject Curriculum Overview for Religious Education.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	- Develop their sense of responsibility and membership of a community. - Continue to develop positive attitudes about the differences between people. - See themselves as a valuable individual. - Think about the perspectives of others. - Talk about members of their immediate family and community. - Name and describe people who are familiar to them. - Understand that some places are special to members of their community. - Recognise that people have different beliefs and celebrate special times in different ways. - Show sensitivity to their own and others' needs. - Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.					
1	Who am I? Concept: Belonging	Christianity 1 Concept: Jesus' birth and Christmas	Judaism 1 Concept: Shabbat – A day of rest	Christianity 2 Concept: Jesus the teacher	Islam 1 Concept: Prophet Muhammad (pbuh)	Islam 2 Concept: Five Pillars of Islam
	Assessment Question: What does it mean to belong? In this unit children draw on their understanding of what it means to belong and relate it to how children are given a sense of belonging in five religions: Christianity, Islam, Hinduism and Sikhism, Buddhism. Children investigate how children are welcomed into different religions. They think about how people show they belong and what is special for them about belonging.	Assessment question Why do Christians celebrate Christmas? In this unit, children will study and understand the relationship between the birth of Jesus and the celebration of Christmas. They will learn that Jesus is God's Son. Further to this, they will understand that The Bible is a special book, which contains stories about the birth and life of Jesus. In addition to this, they will know how it's different to other books.	Assessment question Why is Shabbat important to Jews? In this unit, children will learn about what Shabbat is and why it is important to Jewish people. They will explore how Jewish people prepare for Shabbat as well as what happens during Shabbat. During this unit, the children will also understand what the Jewish holy place is, including what would be found and done there.	Assessment question What values do Christians believe Jesus taught? In this unit, the children will learn about Jesus the teacher and explore his teachings that will give Christians the perfect example. They will study stories that Jesus told about forgiveness and love: The Lost Son and The Good Samaritan.	Assessment question What do Muslims believe? In this unit, children will understand what Muslims believe about God and that they believe Allah is the name of the one true God who is Creator and provider of all things. They will explore stories from the life of the Prophet Muhammad (pbuh), as well as studying the Qur'an. When studying the Qur'an they will learn that it is the holy book which is written in Arabic and how it must be treated with respect, as well as how it is used in their place of Worship - The Mosque.	Assessment question How do Muslims show their respect in everyday life? In this unit, children will understand how Muslims live their life. They will know how Muslims show their respect in everyday life and learn how 'The Five Pillars of Islam' are the foundation of Muslim life. They will study what each pillar means, and learn how they worship Allah.
2	Hinduism 1 Concept: Diwali	Celebrations Concept: The meaning of the festivals	Judaism 2 Concept: Festivals in the Jewish year	Christianity 3 Concept: Easter and Symbols	Hinduism 2 Concept: Worship	Christianity 4 Concept: A Local Church
	Assessment Question: What understanding do Hindus have about God?	Assessment question How are special occasions celebrated?	Assessment question What is the inner meaning of Hannukah?	Assessment question What do symbols of Easter represent?	Assessment question How is Worship demonstrated in Hinduism?	Assessment question What happens in a Christian place of worship?

	In this unit children draw on their understanding of Hinduism and what Diwali is. They will understand that Hinduism was originally an Indian religions and that many Hindu families around the world maintain links with India. They will think about how local Hindu communities and their diversity. The children will study Hindu's beliefs that there is one God, who is seen in different ways. Further to this they will understand Hindus beliefs about creation.	In this unit, through a focus on celebrations and festivals, children consider the place of celebration in people's lives and are given the opportunity to learn about the beliefs of two religions, Christianity and Judaism. They will learn the meanings of the festivals for believers, the way in which the festivals are celebrated around the world, and about their own lives and communities from it.	In this unit, children will study the festivals during the Jewish year and how they are celebrated at home and at the synagogue. Further to this, they will understand what these festivals show about a Jew's relationship with God. They will also explore the importance of keeping traditions/customs alive, as well as learning about the story of Hannukah.	In this unit, children will study and understand the relationship between the death of Jesus and the celebration of Easter. They will learn the Easter symbols, as well as the events which occurred including Jesus' death and the resurrection. Further to this, they will learn the symbolic actions of washing feet on Maundy Thursday.	In this unit, children will learn how worship is demonstrated in Hinduism. Further to this, they will understand that worship can take place in not just their holy place of worship but at home too. They will also understand the importance of families and values such as honesty and truthfulness in Hinduism.	In this unit, children will learn that the church is the special place of worship where Christians gather and support each other, read the Bible, sing and pray one or more times weekly. They will also explore different places of worships for Christians. They will understand who are the leaders of service and how different important ceremonies take place in a church.
3	How did the world begin? Concept: Where did it all begin?' Assessment Question: Where did the world and everything in it come from? In this unit children investigate: patterns rhythms in nature, change, growth and start to consider the cycle of life. It provides an opportunity to experience awe and wonder as children reflect on attitudes to life, living things and the world. The question is raised: 'Where did it all begin?' Through this unit children are introduced to the belief that whilst some people believe the world was a wonderful accident, many people of faith, and specifically for this unit, Jews, Christians and Muslims, believe a Creator God, designed the world. Content includes: Jewish and Christian beliefs about God as a Creator; responsibility for living things	Buddhism 1 Concept: The Buddha Assessment question What is the significance of the Buddha? In this unit, children will learn the meaning and significance of the Buddha by understanding what a Buddha is and how the Buddha teaches how people should live. They will study the Four Noble Truths and the story of Siddhartha and the Swan.	Christianity 5 Concept: The Bible Assessment question How does using the Bible help Christians to grow in their faith? In this unit, the children will study the Christian holy book - The Bible and will understand the value it has to Christians. They will learn that the Bible is divided into the Old and New Testaments and what they do. They will explore Jesus' teaching about the Kingdom of God in parables, as well as the ten commandments.	Sikhism 1 Concept: Guru Nanak and his teachings Assessment question What do we learn from Guru Nanak about equality? In this unit, the children will understand there were 10 human Gurus. They will learn that Guru Nanak was the first Guru and Guru Granth Sahib was the last of the Gurus. They will explore Guru Nanak's life teachings and know that the teaching stated that all people are equal. Within this unit, they will also look at different stories.	Sikhism 2 Concept: Sikh teaching and life Assessment question What does worship mean to Sikhs? In this unit, children will explore what worship means to Sikhs, as well as how and where this takes place. They will learn about how they live their lives by following rules and the importance of them. They will understand that the Gurus and the Guru Granth Sahib teach them how to live. Further to this, they will study special celebrations.	Judaism 3 Concept: The Synagogue Assessment question How do Jews show that God is present in the synagogue? In this unit, children will learn about the place of worship for Jewish people - The Synagogue. They will study what they would find in a Synagogue, and why it important. Further to this, they will understand the role of the Rabbi and the laws and rules which are set out for how people should live. They will also explore stores about how Jews' relationship with God are found – the story of David and Goliath.

	on the planet as a response to this belief; harvest thanksgivings and St Francis as an example of a Christian living a life in response to these beliefs. Islamic beliefs about Allah, the Creator of all things and people as the custodians of the earth.					
4	Buddhism 2 Concept: Living as a Buddhist	Islam 3 Concept: Ramadan and Eid ul Fitr	Islam 4 Concept: Hajj – the journey of a lifetime	Christianity 6 Concept: Local Christian places of worship	Sikhism 3 Concept: The Gurdwara and the Guru Granth Sahib - final and everlasting Guru	Sikhism 4 Concept: Belonging to the Sikh community
	Assessment question Why is important to emulate Buddhist practise? In this unit children draw on their understanding of what it means to live as a Buddhist. They will study the Buddhist Community and how they live out the teachings of Buddha and that the Buddha is the perfect example of what people can become. They will also learn that the Buddha image is not worshipped as an idol. During this unit, the children will also study 'the Home shrine' and 'the Buddhist Temple or Centre.' They will learn the importance of worship, meditation and ceremonies, which happen at these sacred places.	Assessment question What is the meaning of fasting for the Muslims and how do they apply it in their lives? In this unit, children will learn what Ramadan is and the importance of the month of Ramadan. Further to this, they will learn about the fasting requirements and about breaking fast. They will also explore Qur'anic quotes about fasting, as well as learn about Eid ul Fitr Celebration of keeping the fast at its end.	Assessment question Why is it important for Muslims to make the pilgrimige to Hajj at least once in their lifetime? In this unit, children will study Hajj - The journey of a life time and why it is important for Muslims to make the pilgrimage to Makkah for the Hajj at least once in their lifetime. They will explore how Hajj makes Muslims feel and how emotions differ before and after making the journey. Further to this, they will learn about the role of Ka'aba in the Hajj, as well as the celebration of Id ul Adha at the end of the Hajj.	Assessment question Why are there different places of worship for Christians? In this unit, children will learn about and compare different places of worship for Christians and explore the similarities and differences of these places. They will also understand the reasons people pray and study The Lord's Prayer.	Assessment question: Why is the Guru Granth Sahib 'The Everlasting Guru'? In this unit, children will study The Gurdwara and the Guru Granth Sahib. They will explore the teachings of Guru Nanak. When studying The Guru Granth Sahib, they will study the final and everlasting Guru of the Sikhs. Further to this, they will look at the script which is written in the Gurmukhi, as well as learning about The Mool Mantra, Akhand Path and ten humans.	Assessment question Why is it important to be part of a community? In this unit, the children will explore the importance of being part of a Sikh community. They will learn the importance of Guru Gobid Singh, as well as learning the significance of the Amrit Ceremony and obligations which are accepted with Amrit.
5	Hinduism 3 Concept: Hindu life	Peace Concept: Blessed are the Peacemakers'	Hinduism 4 Concept: God and beliefs	Christianity 7 Concept: Who was Jesus? - Human and Divine	Christianity 8 Concept: Christian Festivals	Worship Concept: Act of worship
	Assessment question Why is the natural world important to a Hindu? In this unit, children will draw on their understanding of Hindu life. They will study their values and commitments and how the	Assessment question How does peace differ across different religions? This unit contains the following content from Christianity: How Christian places of worship give opportunities for peaceful	Assessment question What are the beliefs of a Hindu? In this unit, children will understand what it means to be a Hindu and study their beliefs. They will explore stories that help	Assessment question How do Christians believe Jesus' life and death helps them have a relationship with God? In this unit, children will learn who Jesus (Human and Divine). They will explore	Assessment question How do festivals help Christians to remember Jesus and His teachings? In this unit, children will know that Christianity is a worldwide religion and that	Assessment question How does Buddhists, Muslims, Hindus and Christians worship differ? This unit provides an opportunity to discover what is meant by the act of worship and why people of

	natural world is important to them. Throughout the topic, the children will gain an understanding of how Hindus respect all forms of life, especially the cow. They will learn about Ahimsa and the importance and reasons for nonviolence, as well as learning its implications.	reflection, meditation and prayer. Christian beliefs about 'the Peace of God'; Jesus' teaching 'Blessed are the Peacemakers'; Martin Luther King and peaceful, non-violent protest. Children will learn about peace in the following 3 faiths Islam, Hinduism, Buddhism and Humanism Current world events which can generate discussions about peace will also be discussed.	Hindu's to learn about right and wrong or good and evil. They will also learn about the Hindu Gods. During this unit, they will also learn about 'The Life Journey' and what makes each person's identity and journey unique, as well as looking at the four ashramas.	how Christians believe Jesus' life and death helps them have a relationship with God. They will study The Trinity, disciples and look at Jesus' temptation as well as miracles and acts of healing.	celebrations are influenced by local culture. They will study the different Christian festivals and understand the meaning behind each festival for Christians. Further to this, they will also learn how each festival helps Christians remember Jesus and his teachings. They will also understand that the church has its own calendar with special name for certain times of the year and how they are associated with Jesus' life.	faith engage in this activity. As they work through the unit, in relation to the faiths studied, children will explore the following areas: Ways of worshipping (what people of faith do and what is involved). The story (who is involved and why?) The community (where does this happen?) The inner meaning (What is it about and how do I relate to that in my everyday life?)
6	Buddhism 3 Concept: Following the Buddha's Teaching	Christianity 9 Concept: Leading a Christian Life	Judaism 4 Concept: Jewish life	The end of Life's Journey Concept: Life and life after death.	Buddhism 4 Concept: The Buddhist Community Worldwide	Understanding Faith and Belief in Royal Borough of Greenwich Concept: Diversity
	Assessment question How do Buddhists try to follow the teachings of the Buddha? In this unit, children will study how the teachings and examples of the Buddha help Buddhists to grow towards enlightenment. They will learn that the Buddha is the perfect example of what people can become, as well as learning about Buddha's teachings – The Five Moral Precepts. Further to this, they will understand that Buddhists follow the Noble Eightfold Path (the 8-spoked wheel). Children will also understand the importance of being aware of thoughts, feelings and how they lead to actions. To assist with this they will learn the things Buddhists do to try to alleviate suffering: – practice the Dharma as well as learning that Festivals	Assessment question What are the challenges of living a Christian life today? In this unit, children will encounter people who followed the example of Jesus both in the past and as contemporary followers world-wide. They will consider the impact of Christian belief on peoples' lives in terms of vocation and daily life.	Assessment question How does life change for a Jew after their Bar/Bat Mitzvah? In this unit, children will learn about the journey of the journey of Jewish life including Bar/Bat Mitzvah and marriage, blessings. They will also explore the Jewish home and the Shema.	Assessment question How do faiths beliefs differ about death? During this unit children investigate beliefs about life and life after death. The unit encourages them to reflect on and express their hopes for their future. Children will have the opportunity to share feelings of loss caused by separation, and consider how faith and belief can provide some answers to life's most challenging and ultimate questions, and also challenges attitudes, values and commitments in life. They will consider how important it is to celebrate the lives of those they have lost and how remembering can help the healing process. They will examine their attitudes, values and commitments in the light of this learning.	Assessment question How do Buddhists try to live a good life? In this unit, children will understand the Buddhist community worldwide and explore how Buddhists try to live a good life. Throughout their learning journey, they will explore which places have special meanings to Buddhists, as well as learn about what Buddhists might gain from visiting those places. These places will include: places of pilgrimage, the place of the first teachings of Buddha and the place where he passed away. They will also learn about the five precepts.	Assessment question What can we discover about the faiths and beliefs in the local community and Greenwich? In this unit, children will explore faith locally in Greenwich and compare it to customs and traditions nationally and globally. This will assist in them starting to build on their knowledge needed for Secondary School. Throughout their learning, they will be given ample time to reflect on themselves and their religion including how their faith influences the way they live their life, how they express their belief and what is important to them and their belief.

	Wesak is a festival that celebrates the birth, Enlightenment and passing away of the Buddha.			<u>CAUTION</u> <i>Some lessons could be upsetting to a pupil who has recently suffered bereavement or has a friend or family member with a terminal illness. Care needs to be taken to check whether any children are in this situation and to deal with this sensitively in communication with parents/carers.</i>		
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